



# Reception Curriculum Overview

## English

This half term we will be reading The Little Red Hen, The Gingerbread Man and various fairy tales. When reading at home can you make actions alongside the story?

We will imitate and innovate these stories, and begin to write simple sentences. What new stories can you make at home? Can you make story maps and retell your stories to your family and friends?

## Physical Development

This term we will continue to explore different ways of moving and balancing. We will play lots of team games, and build up our ability to follow instructions and work cooperatively with our classmates.

Can you practise balancing and moving in different ways at home?

## Maths

This half term we will begin to learn the vocabulary of money, and to both recognize and use money. Can you make price labels to put on objects, and explore the coins and cash you have at home?

We will also begin to recognize basic 2D shapes properties, and consider repeating patterns. Can you recognize any shapes around the house or make repeated patterns using household and autumnal objects?

## Expressive Arts and Design

During this half term we will be inspired by the Little Red Hen and bake bread. We will also later make gingerbread and design gingerbread men and decorations.

Throughout this term we will use natural objects to make free-standing artwork of the world around us, and develop our designing skills.

What can you bake or cook at home?

## Understanding the World

This half term we will focus on caring for the environment and for living things. What could you do to help our wildlife now that Winter is coming?

We will also be investigating the properties of different materials from fairy tales. What materials have you got at home that would make a strong bridge for the Billy Goats Gruff, or what materials could make Little Red Riding Hood's coat dry?

## Communication and Language

This half term we are learning story language and the vocabulary needed to create simple sentences. We are also learning to listen to our classmates and to be considerate of their opinions.

Can you pass a story around a circle?

## Why do squirrels

## hide their nuts?

## Term 1 Autumn 2

