



# Reception Curriculum Overview

## English

This half term we will be reading a non-fiction text about farming. We will also read Farmer Duck and Rosie's Walk. When reading at home can you make actions alongside the texts?

We will imitate and innovate these stories, and begin to create our own versions. What new stories can you make at home? Can you make story maps and retell your stories to your family and friends?

## Physical Development

This term we will play lots of team games, and build up our ability to follow instructions and work cooperatively with our classmates. The children will also be developing their ball skills, refining their rolling, throwing and bouncing techniques.

Can you practise throwing and catching at home?

## Maths

This half term we will develop our number skills, and begin to learn concepts of halving and doubling. Can you share and double objects around your house? The children will also look at estimating the number of a group of objects, and check by counting.

We will begin to compare 2D and 3D shapes this term, focusing on shape characteristics, repeated patterns and making models with shapes. How many shapes can you see in the everyday objects of your house?

## Expressive Arts and Design

During this half term we will be inspired by farming, and create music to represent the sounds and movements of the animals. Also we will use natural objects to make free-standing artwork of the world around us, and develop our designing skills.

We will also learn about artists who paint people and objects using shapes. What can you find out about Pablo Picasso and Romero Britto?

## Understanding the World

This half term we will focus on farms and consider the life of a farmer, how food is grown and the life cycle of a chick.

We will also be investigating Fairtrade, International Women's Day, and our similarities and differences.

Which women in your family are special to you? How can you celebrate their importance?

## Communication and Language

This half term we are learning story language to tell our own stories. We are also learning to listen to our classmates and to be considerate of their opinions.

The class will also consider how we can talk about emotions and ways we can help each other.

## Do cows drink milk?

### Spring term 2

