

EYFS Curriculum Overview Spring Term

Second half-term 2020

Personal, Social and Emotional	Communication and Language	Physical Development	
Development			
During free choice times, we will be	We will share photos and videos	We will continue with our PE	
supported to find ways to take account	from home during Tapestry Time,	lessons which includes a wide	
of each other's ideas about how to	answering 'how' and 'why'	range of team games that help us	A sould
organise a game. We will demonstrate	questions. We will learn more	to stay active and healthy. We	Are we
our growing confidence by speaking as	about the art of conversation,	will also have a weekly dance	thore not?
part of an increasingly large group. We	listening to what people say to us	lesson from a dance teacher,	there yet?
will continue to access the resources	and responding with relevant	helping us to learn to control our	
that we need both indoors and outdoors,	comments and questions. Adults	bodies and move in new ways to	
asking an adult if we need some help.	will help us to use the past,	music. We will visit the cookery	
We will learn to recognise different	present and future tenses	room to try foods from around	
feelings in ourselves, naming these	accurately by modelling the	the world as part of our project	
emotions. This will help us to learn ways	correct use whenever we make a	about journeys.	Expressive Arts and Design
to manage our feelings and help us to	mistake.		We will make vehicles as part of our
remain calm and happy.			project, choosing what we would like
English	Mathematics	Understanding the World	to create. We will collage, draw,
We will focus on reading our reading	We will start the half term by	We will enjoy looking for signs of	paint and construct with junk
books every day. This will help us to	focussing on the language needed	Spring, watching our school bulbs	modelling materials. We will use
read simple sentences with increasing	to describe weight using heavier	to grow and enjoying the warming	role-play to re-enact stories,
independence and to answer simple	and lighter. We will work to	weather. We will work with Mr	helping us to understand the
questions about what we have read to	ensure that we recognise and can	Parker to grow salads, vegetables	structure of stories. We will make
show our understanding. We will study	order numbers from 1-20 and	and herbs in the garden in our	boats for My Gumpy (from our Talk
the story 'Mr Gumpy's Outing' in our	solve problems using these skills.	outdoor area. We will also have a	for Writing sessions). We will try
Talk for Writing sessions before we	We will learn to share an amount	visit from a local farm who will	them out in the water tray,
write and tell our own versions of the	equally. We will learn to check	help us to learn more about food,	exploring which materials are
story. We will celebrate World Book	our work, changing any errors to	farming and caring for animals.	waterproof and which float. We will
Day, dressing up and taking part in lots	ensure that our work is accurate.		investigate how many animals can fit
of fun activities!			into our boats before they sink!