## Enalish:

We are going to begin this half term learning a meeting tale with a big fairy-tale theme. Our text is called "There is No Dragon In This Story" and it sees a sad dragon trying to find a place in a new fairy-tale, where he can be the hero! He meets lots of other famous fairy-tale characters along the way. Following this, we will be practising our nonfiction writing skills when we use The Day the Crayons Quit to write a persuasive letter from Esteban the Magnificent (Pea Green Crayon!).





### Science:

Science plays a huge part in our Enchanted Woodland topic. We will be learning to use new terms like "deciduous" and "evergreen". The children will become familiar with the names of common wild and garden plants and will begin to look at and label the structure of plants and trees. We will also be using our outdoor school environment to investigate how nature will start to change as Spring arrives and what signs we can see of the seasons passing.



## R.E. and PSHE

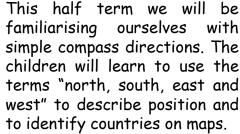
This half term, we complete our study of Christianity for this academic year as we look at the Easter story and in particular, Palm Sunday and consider the question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?

#### Design & Technology



We will be applying what have we from learned Goldsworthy design, make and evaluate our own sculptures!

#### Our project for Spring 2 <u>Geography:</u>





## Maths:

In Spring 2 we will continue to build on our understanding of bigger numbers and place value as we become extra-efficient in adding and taking away 2 digit numbers.

We will then use what we have learned to develop our Mental Maths methods, so that we can spot patterns and use our number fluency to work out mental calculations more easily.

This half term we will introduce the multiplication and division signs and we will delve deeper into counting in 2s, 5s and 10s.

Throughout all of our units we will be developing our reasoning and problem solving skills!

## P.E.

In P.E. the children continue develop their rhythm movement to music through their dance lessons further develop their multi-sports' skills.

# <u>History:</u>

THE ENCHANTED

WOODLAND

We will be learning about famous explorers and their achievements. We will look at the adventures Columbus Christopher and Ellen MacArthur and will think about the different problems they faced because of the



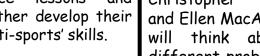
# Art and Design:

In Spring 2, we will be focusing on the artist Andy Goldsworthy. Goldsworthy uses materials from nature to make all of his art and sculpture pieces. He builds them in the natural outdoor environment and leaves them exposed to the elements to see what happens to them next. The children will have the chance to create both indoor and outdoor art based on his style.









time period they lived in.