

Subject	What will my child be learning in Nursery? Topic: Can I have a pet?
English (Literacy)	<p>Talk for Writing-. This half term, we will be reading the story 'Dear Zoo' by Rod Campbell. We will have lots of fun learning about the different animals in the story and will think about which one we would like as a pet ourselves as we write our own letters to the zoo! We will also enjoy playing with words as we learn the rhyme 'Itsy Bitsy Monkey' and think about some fun ways to innovate it! At home- share lots of stories/rhymes together about animals! World Book Day 5th March!</p>
Communication and Language	<p>Phonics -The children will continue to engage with our 'Mr Tongue' stories each day to support the effective production of speech sounds. Our schedule of gradually introducing Set 1 Speed sounds (Nursery Read Write Inc program) will continue alongside Phase 1 Letter and Sounds activities. We will use our fabulous listening skills to try and link sounds with animals, as well as using our own voices to represent both our pets and some of the animals from the zoo! At home- ask your children to show you how they take 'Mr Tongue' on a walk to the park!</p>
Mark making/writing	<p>We will look at the different prints that animals leave behind as we make tracks in a variety of media and materials. We are also going to look at different animal prints and see how we can recreate them with various mark making tools and materials, such as bark rubbing to create crocodile skin. The children will have lots of opportunities to support meaningful mark making as they enjoy role play in both the zoo and the vet's surgery. At home- there is certainly lots of mud about at the moment so put on your wellies and see what marks you can make!</p>
Maths	<p>The children will continue to revise and consolidate their knowledge and understanding of numbers to 10. We will support the children's developing curiosity about numbers and number problems, for example as we hide animals in the zoo and see if the children can keep track of how many there are using their fingers or other means to represent numbers. We have developed a fabulously democratic approach to making decisions using our maths skills, using our building blocks to cast our vote for stories and activities so we will definitely continue to use this system to support both our counting skills and our ability to work together and respect everyone's choices. At home- keep counting everything!</p> <p>Shape, space and measure- We will have lots of fun as we use large scale modelling and construction activities to make our own enclosures for the zoo animals/pets and explore how many we can fit into the box! Our topic will also allow us lots of opportunities to explore patterns and sequencing. At home- explore different patterns in the environment together.</p>

<p>Understanding the World</p>	<p>People & Communities - The children will explore different occupations that link to our ongoing topic/T4W, such as zoo keeper and veterinary surgeon. The World- Our topic gives us lots of opportunities to think about the natural world, the different animals that can be found across our planet and how we can care for our pets at home. Technology -We will use the Interactive Whiteboard to find out more about both pets and some wilder animals! At home- We would love to see pictures of any pets you may have at home, along with any visits that you may have made to the zoo!</p>
<p>Expressive Arts and Design</p>	<p>As we explore our new topic, we will think about how we can use different media and materials to create animals, prints, tracks and enclosures. Our role play will include a zoo and a vet's surgery so the children can take on these important roles and demonstrate how they care for animals. We will also continue to explore musical instruments and think about how we can use them to represent animal sounds. Of course, we will enjoy lots of related songs and rhymes! At home- keep sharing your fabulous creations with us. Don't be afraid to experiment- a little cornflour and water mixed is great for making marks and tracks!</p>
<p>Personal, social and emotional development</p>	<p>The children will continue to develop positive relationships as they increasingly engage in working as partners or in small group activities. They will also continue to develop a sense of responsibility as they take on small tasks in the nursery, including looking after our new nursery pet fish- don't tell the children yet, it's a surprise! As our nursery grows, the children are also learning how to accept the needs of all of their friends and understand that we take turns so everyone gets a chance to do something. Our ongoing voting strategy really helps with this! At home- perhaps you could introduce a 'family voting system' for any tricky decisions?</p>
<p>Physical development</p>	<p>The children will continue to take part in a weekly PE session, with lots of great activities that link to both our Talk for Writing texts and our pet topic! We will also continue to take part in a weekly dance session with Georgia to support our music and movement development. At home- ask your child/ren to use their body to think about how different animals might move around.</p>
<p>Harrier Value</p>	<p>Each half term, the children will explore one of our Harrier Values. This half term, we are focusing on the British Value of Tolerance too. At home- look at for those occasions when your child/ren show tolerance by demonstrating patience, understanding and acceptance of other people and/or changes in circumstance. This could include waiting for a turn on the slide at the park or understanding that they need to finish dinner before it's time for dessert!</p>



Nursery Spring 2 Year A