**Remote Learning Plan**

If your child needs to self-isolate, in order to ensure that learning is continued, your child will be able to access Home Learning, with our teachers continuing to do all they can to make it as interactive and interesting as they can. All of our children have log-ins and are able to access work through Microsoft Teams or Tapestry. If you are unsure of your child’s log-in or password, please contact our school office. Our assemblies will continue to be held on Teams and you are very welcome to tune in if you are able. If you experience any problems or have any queries, please do not hesitate to contact us.

Our teachers will provide work that corresponds to their peers and where appropriate, will share links, recordings or home learning packs for you to collect to support Home Learning. We appreciate that you will not be able to access all of the resources which we have available to us in school, but please use what you have at home to substitute. Again, any questions, please do not hesitate to contact us.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Henhurst Ridge Primary Academy has developed the following plan.

This plan covers two scenarios:

1. Individual child requiring Remote Learning
2. Whole Class bubble requiring Remote Learning

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res).

**Individual child requiring Remote Learning**

1. Staff contact family and share what to expect
2. Staff begin Home Learning by the following day

Home Learning activities will contain a combination of staff recorded messages, online activities and documents/typed instructions. Activities will support current learning and aim to limit the impact of absence on the child’s learning and development.

**Nursery**

Home Learning sent to family via Tapestry.

|  |  |
| --- | --- |
|  | **Activity** |
| **Monday** | Maths & Letters and Sounds activity to span the week’s focus learning |
| **Tuesday** | Project task |
| **Wednesday** | Catch up call with family |
| **Thursday** | Project task |
| **Friday** | Physical Development |

**Reception**

Home Learning sent to family via Tapestry.

|  |  |
| --- | --- |
|  | **Activity** |
| **Monday** | Maths + Phonics activities to span the week’s focus learning |
| **Tuesday** | Project task |
| **Wednesday** | Catch up call with family |
| **Thursday** | Project task |
| **Friday** | Physical Development |

**Key Stage One**

Home Learning sent to family through the chat function on Microsoft Teams.

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| --- | --- | --- | --- | --- |
|  | **Activity** | | | |
| **Monday** | Phonics/Reading | Maths | Writing | Where possible:  RWI books that will be covered sent home.  Inspire Maths books sent home for children to work in. |
| **Tuesday** | Phonics/Reading | Maths | Writing |
| **Wednesday** | Phonics/Reading | Maths | Writing |
| **Thursday** | Phonics/Reading | Maths | Writing |
| **Friday** | Phonics/Reading | Maths | Writing |
| PLUS catch up call once per week | | | |

**Whole class requiring Remote Learning**

1. Email sent from Mrs Hopkins to inform families of class closure
2. Email from Miss Jack to inform families of Home Learning beginning
3. Staff begin Home Learning

Home Learning activities will contain a combination of staff recorded videos, online activities and documents/typed instructions. Activities will support current learning and aim to limit the impact of class closure on children’s learning and development.

**Nursery**

Home Learning via Tapestry.

|  |  |
| --- | --- |
|  | **Activity** |
| **Monday** | Maths & Letters and Sounds activity to go across the week |
| **Tuesday** | Talk for Writing activity |
| **Wednesday** | Expressive Arts and Design activity |
| **Thursday** | Understanding the World activity |
| **Friday** | Physical Development |

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| PLUS catch up call once per week |

**Reception**

Home Learning via Tapestry.

|  |  |  |
| --- | --- | --- |
|  | **Activity** | |
| **Monday** | Maths | Story time |
| **Tuesday** | Phonics | Project task |
| **Wednesday** | Maths | Story time |
| **Thursday** | Phonics | Game |
| **Friday** | Maths | Story time |
| PLUS catch up call once per week | | |

**Key Stage One**

Home Learning via Microsoft Teams.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Activity** | | | |
| **Monday** | Phonics/Reading | Maths | Writing | Project activity |
| **Tuesday** | Phonics/Reading | Maths | Writing | Story time |
| **Wednesday** | Phonics/Reading | Maths | Writing | Project activity |
| **Thursday** | Phonics/Reading | Maths | Writing | Story time |
| **Friday** | Phonics/Reading | Maths | Writing | Project activity |
| PLUS catch up call once per week | | | | |