

Subject	What will my child be learning in Nursery? Topic: Why do you love me so much?	
English (Literacy)	Talk for Writing-Your child will begin to explore some simple nursery rhymes. We	
	will start to retell the rhymes using actions with our bodies and will work towards	
	retelling the rhymes independently.	
Communication and	Phonics -Your child will be learning to distinguish the different sounds that they	
Language	hear in the surrounding environment. We will play sound games, go on listening	
	walks and introduce 'Fred Talk' which will encourage the children to listen to the	
	sounds in words and introduce the concept of blending (putting sounds together, e.g.	
	c-a-t is cat) and segmenting (cat is c-a-t) in everyday activities.	
Mark making/writing	Your child will have lots of opportunities to develop their fine motor skills, through	
	activities such as threading, playdough and tweezers. We will also provide lots of	
	opportunities for children to experiment with making marks with a wide variety of	
	tools and medía.	
Maths	Your child will be learning to recognise the value of numbers to 5, whilst exploring	
	one to one correspondence with number. We will also look at the days of the week in	
	the correct order. Shape, space and measure-your child will begin to explore size and	
	related vocabulary as they investigate how they are different from each other.	
Understanding the	Your child will be looking at who is in their family and how our families can be	
World	dífferent or símílar to others.	



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	We will begin to explore simple ICT/interactive resources in the nursery.
	We will start to explore the natural environment, particularly in our immediate
	outdoor provísíon and school surroundings.
Expressíve Arts and	Your child will be learning to select and use a wide range of media and materials in
Desígn	our Messy Play areas both inside and outdoors, as well as our craft zone. This will
	ínclude paínts, colouríng crayons, pencíls, glue and playdough.
	We will learn how to use scissors safely and will think about how to look after our
	creative resources.
	We will enjoy songs and rhymes in nursery every day! Your child will also begin to
	explore musical instruments.
Personal, socíal and	Your child will begin to settle into nursery and begin to form positive attachments
emotional development	with adults and children within the setting. We will positively promote self-control,
	kindness, curiosity and self-confidence. We will read stories and explore small
	world/role play that supports these characterístics and will be practising them in our
	nursery throughout all aspects of provísíon.
Physical development	Your child will be developing their gross motor skills through using a variety of big
-	play equipment, such as hoops, balls, ribbons and beanbags.
Harríer Value	Each half term, the children will explore one of our Harrier Values. This half term, our
	value is 'Everyone working together'.



Subject	How you can support your child's learning at home? Topic: Why do you love me so
	much?
English (Literacy)	Please try to read with your child every day. This will support their growing phonic
	knowledge and help them to develop a wide and rich vocabulary. This will also support
	their reading comprehension skills, helping them to make sense of words and phrases
	and begin to use them appropriately and independently.
Communication and	Encourage your child to listen to the sounds that they can hear in the world around
Language	them and to talk about what they can hear.
Mark making/writing	Share símple mark making opportunities with your child. For example, using
	paintbrushes and water outside on the wall or patio. Talk to your child about their
	marks, supporting them to give meaning to the marks they have made. Encourage
	them to 'sign' their artwork as they develop the concept of 'writing' their name.
Maths	Your child will be exploring numbers to 5 and securing one to one number
	correspondence. You can help by encouraging your child to count as they climb the
	stairs or pass cars on the way to nursery. Support your child to recognise numbers in
	the environment, for example by looking at your door number or price tags in shops.
Understanding the	Your child is learning about their family and how they may differ or be the same to
World	others. Please talk about people who are important to them. This would be a great
	opportunity to contribute a page to their Personal Learning Story!



Expressive Arts and	Please offer lots of opportunities for your child to be creative at home. This could
Design	include drawing pictures, colouring, making models with recycling and practising
	using scissors safely. Again, please feel free to share any creations as a contribution
	to your child's Personal Learning story!
	We would love your child to share songs/rhymes with us at carpet time! Keep an eye
	out for the 'Rhyme of the Week'.
Personal, social and	Your child will continue to develop the good manners at school that you have always
emotional development	encouraged at home. We will continue to promote this at snack times, carpet time and
	throughout our sessions.
Physical development	Gíve lots of opportuníties to develop <i>fine motor skills</i> – using scissors, threading
	buttons, helping with baking, having a go at simple fastenings on shoes/clothing
	(Velcro, zíps, press studs etc).
	Support gross motor skills through activities such as exploring climbing frames, soft
	play, ball games and balancing equipment.
	Support your child to use the toilet independently where possible and stress the
	importance of handwashing.
Harríer Value	Working together as a team to do things around the house.