

Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

You will be informed as to where and how to access your Remote Learning.
Your child will receive a selection of work from all areas of the curriculum delivered to them through the following means:
Microsoft Teams: All children
Tapestry: Nursery, Reception and Year One
Seesaw: Year Two
Paper based Remote Learning Packs

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where resources may not be available to all children, changes to lessons will be made.
The full Remote Learning Offer can be found in the Remote Learning Plan document on our website.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	There is a minimum legal requirement of three hours per day for primary aged pupils. At Henhurst Ridge Primary Academy, our Remote Learning Plan enables children to access this requirement, while offering additional learning activities for those who would like it.
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Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams: All live lessons, assemblies and 1:1 intervention sessions.
Tapestry: All other learning activities for Nursery, Reception and Year One
Seesaw: All other learning activities for Year Two
Paper based Remote Learning Packs: Will include any necessary textbooks, reading books and equipment/resources that you will need at home to support your child's learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where a pupil may not have sufficient capacity to access online learning we will do the following:

- Issue laptops on a temporary loan basis. Please contact school to organise this. A simple loan agreement will be signed and adhered to by the receiving family.
- Where necessary, paper packs can be organised to support Remote Learning

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your child will receive Remote Learning through a range of the following:

- Live Lessons via Microsoft Teams
- Recorded content from teaching staff
- Printed paper packs including needed textbooks, reading books and resources
- Weblinks to support the teaching of specific subjects or areas, including video clips and games

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to access Remote Learning, particularly their live lessons. Where this is not possible, we will work together to support you to access recordings of these sessions/other available learning activities.

Feedback will be given throughout live lessons and through the use of Tapestry and Seesaw.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will call on a weekly basis to maintain contact with you as a family.

Staff will maintain attendance records of the Remote Learning that you have accessed and will support you as needed to increase this level of engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will assess your child's work and progress throughout the live lessons, providing feedback either immediately or via Teams/Tapestry/Seesaw as appropriate.
- Staff may request a 1:1 session with your child to further assess aspects of their learning. For example, to complete a phonics assessment.
- Contributions from home to Tapestry and Seesaw will be responded to by staff.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children will be considered on an individual basis and we will work alongside families to facilitate learning for your child.

This may include:

- Additional 1:1 or small group sessions to provide learning based around your child's individual targets/developmental stage
- Adaptations to the content of the learning activities offered to make them more accessible to your child
- Additional interaction with staff in school to support your child in their learning and development.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will have as similar as possible opportunities to access the curriculum delivered in school each day.

You child will be invited to join lessons live via Microsoft Teams where possible.

In addition, activities will be uploaded via Tapestry/Seesaw for completion.

Feedback will continue as outlined above.

Further Information

Support and guidance will always be offered. Please contact school and you will be directed to a member of staff who can support you.