



## Henhurst Ridge Primary Academy: Summary of Catch Up Strategy



School information			
School	Henhurst Ridge Academy		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	Approximation: £80 per pupil = £6880
Total number of pupils	86	% Disadvantaged Pupils	9%

Contextual Information (if any)
<p>Henhurst Ridge Primary Academy is a relatively new school, which opened to a new community on 1<sup>st</sup> September 2018. The school has a diverse cohort, with the following statistics from Admissions information:</p> <ul style="list-style-type: none"> <li>EAL/ first language not English: 22%</li> <li>New to English/UK: 2%</li> <li>Pupil Premium- 9%</li> <li>SEND - 17%</li> </ul>

Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>	
<b>A.</b>	<p><b>Strand 1: Teaching &amp; whole school strategies:</b> Assessment of gaps in learning using nationally recognised scheme to enable teachers to plan for ‘catch-up’ and close gaps in learning. (PUMA/PIRA)</p> <p><b>Targeted support for Early Language Acquisition (Speech and Language Development) using Welcomm</b></p> <p>Early baseline indicates that speech and language is a core area for development for all children, particularly those in the early stages of language acquisition (%). % are EAL and % are new or beginning to read English. 4 children have identified and previously supported Speech and Language needs from Nursery.</p>
<b>B.</b>	<p><b>Strand 2: Targeted support:</b> Online intervention programme (Shine - Rising Stars) designed to assess reading and maths; identify gaps in Reading and Maths; design and tailor learning sequences for pupils or groups of pupils to target gaps in learning for disadvantaged pupils and those pupils who have fallen behind.</p>
<b>C.</b>	<p><b>Strand 3:</b> Supporting pupils social and emotional and behavioural needs</p>

Summary of Expected Outcomes	
<b>A.</b>	All children will have gaps in learning and any additional needs, which have developed during the Covid-19 pandemic, identified and plans put in place to overcome these.
<b>B.</b>	Identified key children will have small group intervention to enable them to close gaps and accelerate their learning.
<b>C.</b>	Children’s wellbeing and individual needs will be catered for.

## Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand (eg, Supporting Great Teaching)	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Pupil Assessment & Feedback	Utilise the PIRA (Reading) & PUMA (Maths) assessment tests to gain a wider view of pupils' abilities and gaps in learning. Purchase tests for each term of the school year from Year 1 - Year 2	All pupils from Year 1 - Year 2 will utilise this strategy.	Teachers will have information and data to show areas of learning which are weaker or missing. This will ensure that further interventions are purposeful and make the most of the time available.	CH EP	Half termly data drop which will track progress (in -year) and attainment of pupils.		£487.50
As above	Investment to continue the use of Tapestry in Year 1, an online learning journal to support the collation of learning information and the sharing of this with parents	All Year 1 pupils.	Progress and attainment detailed for all children, with clear interactions evident between school and home due to continuation of Continuous Provision	CH JC	December 2020- all parents accessing the online portal and commenting / adding photos		Cost of Tapestry £53
Supporting early language acquisition	Using Welcomm, baseline all pupils and pupils significantly below expected standard will have 15 minute sessions x 4 weekly	5 pupils on entry were significantly below expected standard.	Pupils make ----- steps progress on the Welcomm programme	HJ	Half termly assessments to check progress, re-grouping if necessary.		£2, 178
<b>Cost - Sub-totals</b>							£2718.50
<b>Total budgeted cost for Strand 1</b>						<b>£2718.50</b>	

STRAND 2: TARGETED SUPPORT							
Element of Strand (eg, Interventions)	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)

Assessment & targeted Intervention	Purchase the 'Shine' program for interventions which runs alongside the PIRA/ PUMA assessment tests.	Key groups of pupils who have fallen significantly behind in all year groups from Year 1-Year 2 will be highlighted for additional support.	Key groups of children will make accelerated progress so that they are able to fall as close to, if not in line with, their peers.		Half termly data drops will monitor progress and attainment PIRA/ PUMA tests completed termly will track progress and gaps in knowledge.		£720
Intervention & targeted tuition	1:1 RWI Phonics intervention daily	Key groups of pupils who have significant gaps in their phonics knowledge in Reception, Y1 & Y2.	Key groups of children will make accelerated progress so that they are able to fall as close to, if not in line with, their peers.		Half termly data drops will monitor progress and attainment PIRA/ PUMA tests completed termly will track progress and gaps in knowledge.		£2122 Cost of TA time for 1:1
Emotional and wellbeing group	Pupils identified in Y1 for emotional and wellbeing to have twice weekly group support with a TA exploring feelings and ways of channelling them.	6 pupils in Y1.	Improvement in pupils' wellbeing and ability to manage situations.		Bi half-termly discussions with practitioner about pupil progress and feedback from class teachers.		£1,320
<b>Cost - Sub-totals</b>							£4,162
<b>Total budgeted cost for Strand 2</b>							<b>£4,162</b>

### STRAND 3: WIDER STRATEGIES

Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Supporting pupils social and emotional and behavioural needs	Curriculum to have clear focus on social and emotional needs of all pupils	Pupils will be identified by need through PSHE lessons, circle times, parent consultations and behaviour monitoring	HJ	Pupils will show resilience and be able to access the opportunities for learning at school		0

### Financial Summary

<b>Cumulative Sub-total for all strands</b>		£6880.50
<b>Total budgeted cost for all strands</b>	<b>£6880.50</b>	

<b>Additional Information (if any)</b>