

# Newsletter 29

# Friday 30th April 2021

## Message from Mrs Hopkins:

#### Dear Families,

We hope you enjoyed the new look newsletter last week. It is packed full of useful information as well as a weekly roundup of what our classes have been up to and our Harrier Award winners. Please pay particular attention to the section about reading. This is so important as the children have missed so many opportunities to develop their reading as well as other areas of the curriculum due to the National School Closure, Yes, we continued our Phonics and Reading lessons online but that isn't a complete substitute for the real thing. One of the biggest services we can do our children as both schools and parents is to ensure they can read well. It opens so many other curriculum areas and opportunities to them if they can read. So please do all you can to read daily with your child. It's only 15 minutes a day! As part of our push on reading, we will be celebrating **Pyjamarama Day** on Friday 14<sup>th</sup> May. This is where children can come into school and wear pyjamas or onesies, leggings and nighties and we will have a day celebrating reading and in particular bedtime reading!

There is also information about Eid and some fun events around this so please do read that section also.

I'm not sure we will get much sunshine this Bank Holiday weekend but hopefully there's a chance to get outside and enjoy catching up with loved ones. Wishing you a very happy weekend, see you on Tuesday! With best wishes Mrs Hopkins & The Henhurst Ridge Primary Academy Family <u>Nursery</u>: This week, the Little Harriers have investigated floating and sinking as our water topic continues. The children made some great predictions and really enjoyed testing them! We have also created a story map for our Talk for Writing text and have enjoyed a game of 'Hook a Duck' Maths too!

**<u>Reception</u>**: This week has been just as amazing as last week! Miss Johal and Miss Elliott have been very impressed with how the children have innovated our T4W text, Rosie's Walk. Reception have also done very well with their addition skills and have enjoyed using a part-whole model as well as a numberline. Throughout our continuous provision, Reception have enjoyed being farmers in our role-play area, matching animals to their young, weaving and building their own tractors!

<u>Year One</u>: This week Year One have been learning about the 5 senses. With this, we have explored our sense of smell, touch and hearing. We did various tests such as smell tests, feely bag tests and even played sound bingo to test our hearing!

<u>Year Two:</u> This week, Year 2 have been learning all about fractions. We have been finding one half of an object or number. In English, we have been innovating the story 'The Tear Thief' and writing our own finding tale. Through our mini mission, we have been investigating the countries in the UK and researching about Edinburgh. In Computing, we have been practising writing code ready to use our Dash robots next week. <u>Seed donations or vegetable/flower plant</u> <u>donations:</u> We are starting our gardening back up next week and would love donations of any of the above to help us on our growing adventure! We have a wonderful volunteer, Mrs Clemens who lives next door to our school and she will be coming in over the next few weeks to work with the children as they tend to our allotment and start planting seeds. We are very excited to be getting back to this!

<u>Lunchtime Supervisor</u>: We are currently advertising for a Lunchtime Supervisor to start with us as soon as possible. Please visit our website to find out more or speak to Miss Batkin or Mrs Dennis in the school office.

http://henhurstridgeacademy.org/recruitment/

<u>Harriers:</u> We are taking applications for next academic year now so please do enquire or apply if you require a place. We are hosting an open week in June so look out for that, if you'd like to come along for a session and please pass the word round to any friends or family!

### Uniform reminders

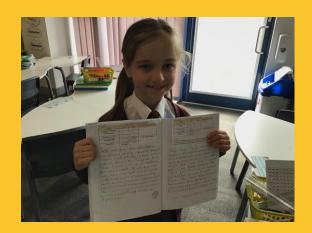
**Earrings:** Please don't forget that only a small pair of studs should be worn to school. This is for your child's safety. They should be taken out for PE or Micropore tape should be placed over the top of them if they cannot be taken out. **Nail varnish:** A reminder that nail varnish is not allowed for school.

<u>Ties:</u> should be worn everyday unless wearing a summer dress and on PE days. Thank you.

Eid Celebrations: This year, Eid is likely to fall on Thursday 13th May or Friday 14th May. The children celebrating will take a day for religious observance on **either of these days**. We are very excited to be holding our first Eid Celebration day which will be on **Monday 17<sup>th</sup> May** which falls the week after Eid. We will be doing a 'Dress up day' for the children where they can come in anything of their choice. Traditionally on Eid, families have new outfits to wear so if parents want to send their children in these, they are very welcome. The rest of the children can come in their best clothes too or can wear a 'dress up' costume or anything they would like. Please just remember, the children will be out playing at playtime and lunchtime so please ensure footwear is sensible and do not put them in anything you would hate for them to get damaged. There is no donation for this event. In the afternoon, we will have class parties. Eid Assembly: On Thursday 6<sup>th</sup> May, we have a

<u>Eld Assembly:</u> On Thursday of May, we have a guest speaker from another school speaking to the children about Eid so that all our children can have a better understanding of this religious festival. This will be done via Zoom. Thank you to Mariam's mum in Reception who has helped organise this for us.

<u>Georgia Gough School of Dance</u>: Georgia's dance school will be restarting the week beginning 19<sup>th</sup> April. Please contact Georgia on 07960 883313 for more details.



Super work from Holly in Year 2!

<u>Home Reading</u>: We have noticed a significant drop off with the amount of reading that is being done at home. This is <u>the</u> most important thing you can do to help your child develop at home. Please read with your child 15 minutes everyday on a school day - it will help so much. Teaching staff will be checking their reading diaries everyday to see if this is being done.

<u>Site Manager</u>: I am pleased to let you know that we have appointed a new site manager. Mr Hubbard will join us after May half term after working his notice period at his current school. He is very much looking forward to starting with us and becoming part of our school community. Relationship, Sex and Health Education (RSHE) Parent Information Evening: This will be held via Teams on Tuesday 4<sup>th</sup> May at 5:30pm. Please check your child's Teams calendar for the meeting link. This will be an introduction to the proposed school policy and materials that will be used to teach this throughout the school. Parents can then book into school to view the materials in more detail. A consultation will follow for parents to share their thoughts about it. All comments will then be considered before a final version of the policy is published.

<u>Harrier Award</u>: The Harrier Value for this half term is Innovation. The staff will be looking for children that are thinking of new ideas or trying different ways of doing something to solve a problem. Read on to find out who was given the Harrier Award this afternoon in our virtual assembly.

#### Congratulations to the following children:

| Class     | Name    | Reason   |
|-----------|---------|--|
| Nursery   | Noel    | Noel has already started to innovate our new Talk for Writing text in his    |
|           |         | play as he added a shark to the duck pond to rustle through the reeds!       |
| Reception | Jan     | Jan has a very keen interest in the 'Titanic'. He used his super innovation  |
|           |         | skills to construct his own version of the Titanic using stickle bricks!     |
| Year 1    | Jackson | Jackson has been using his fantastic writing skills to innovate the story of |
|           |         | Supertato.   |
| Year 2    | Holly   | For super innovating of her finding tale. Holly thought of exciting          |
|           |         | vocabulary to engage the reader.   |