Pupil premium strategy statement: Henhurst Ridge Primary Academy

1. Summary information					
School	Henhurst Ridge Primary Academy				
Academic Year	2019-2020	**Total PP budget**	£2517	**Date of most recent PP Review**	N/A
Total number of pupils	44	**Number of pupils eligible for PP**	1	**Date for next internal review of this strategy**	Sept. 2020

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The school data is positive for outcomes for PP pupils but we continue to build on this to diminish the difference between PP pupils in the school and all pupils nationally.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, they will be held accountable for how they have used the additional funding to support pupils from low income families. From September 2016, schools are required to publish a Pupil Premium Strategy. This will ensure that parents are fully informed about the amount of allocation, barriers faced by eligible pupils, how the funding is to be spent, how impact will be measured and the date the strategy will be reviewed. We also need to include how the allocation was spent for the previous year and its impact on eligible and other pupils. Our key objective in using the Pupil Premium Grant is to diminish the differences between pupil groups.

As a school we consistently track all groups of pupils to ensure that they make good or better progress. Through targeted interventions we are working to eliminate barriers to learning and progress. For any new entrants that start with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. Once at age related expectations we always continue to extend that learning further to ensure that they reach higher levels of attainment. We closely monitor how we are spending the allocated funds to ensure they are having an impact on pupil premium pupil's achievement. We closely monitor how we are spending the allocated funds to ensure they are having an impact on pupil premium pupil's achievement. We also continue to focus on more-able PP pupils to ensure they are not an underachieving group.

2. Current attainment		
	Pupils eligible for PP (your school)	*Pupils not eligible for PP*
% achieving Phonics Screening Test	N/A	N/A
% KS1 achieving combined ARE in reading, writing and maths	N/A	N/A
% KS1 achieving ARE in reading	N/A	N/A
% making expected progress in reading	N/A	N/A
% KS1 achieving ARE in writing	N/A	N/A

% making expected progress in writing	N/A	N/A
% KS1 achieving ARE in maths	N/A	N/A
% making expected progress in maths	N/A	N/A

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers *(issues to be addressed in school, such as poor oral language skills)*	
A.	Some Pupil Premium children have low prior attainment.
B.	Speech, Language & Communication is delayed.
C.	Some pupils have Personal, Social and Emotional needs.
External barriers *(issues which also require action outside school, such as low attendance rates)*	
D.	N/A

4. Desired outcomes		
	Desired outcomes and how they will be measured	*Success criteria*
A.	Increase progress in reading and writing at the end of KS1 for pupils entitled to Pupil Premium funding.	Progress data in line with national non PP peers or moving significantly closer.
B.	Speech, Language & Communication has improved.	Increased level on Welcomm programme. More confident at talking to peers and adults.
C.	Interacting age appropriately with their peers.	Taking a more lead role in play. Expressing how they feel.

5. Planned expenditure

Academic year	**2019-20**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress for PP pupils in Reception.	Quality first teaching. Progress of PP children tracked and additional intervention work put in where needed.	On entry data shows PP pupils achieved lowerthan non-pupil premium pupils.	Reorganisation of groups to enhance quality first teaching. Ability based phonics groups introduced into all classes. Applying a range of monitoring strategies. Additional staff used to support interventions and reduce the ratio between staff and pupils.	Teaching Staff	Half Termly.
			Total budgeted cost		£1500.00

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve Communication & Language.	Welcomm	Baseline data indicates low achievement in Communication & Language strand. PP pupil(s) working below expectations in some areas. PP Pupil identified in school with additional needs.	Half termly tracking in Pupil Progress Meetings & through observation.	Early Years Lead	Half Termly.

Interacting age appropriately with their peers.	Social and emotional group intervention	Baseline data indicates difficulties in PSED. Further support is required to increase this through small group, paired and individual work.	Half termly tracking in Pupil Progress Meetings & through observation.	Early Years Lead	Half Termly.
				Total budgeted cost	£1017

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
N/A					
				Total budgeted cost	