

Thematic Overview Year 1 and Reception

Autumn	Autumn 1		Autumn 2	
	Guess Who? (After 2 weeks 'all about me' introduction)		Antarctic Adventure (Final 2 weeks Polar Express)	
Curriculum Area	Science	Animals, including humans	Science	Seasonal Changes
	History	Exploring significant people from the past (eg monarchs, pioneers or activists)	Geography	Hot and cold areas of the world/continents
	Art	Pencil & painting - creating portraits	Art	Collage – use range of materials to create scene
	D&T	Simple mechanisms – making moving objects/vehicles	D&T	Structures – build an igloo
	Computing	Learn about how to stay safe online when using different sources	Computing	Command & sequence instructions using Bee-bots
	Writing	Fiction: Losing tale – The Queen’s Hat Non-fiction: Biography	Writing	Fiction: Journey tale – Lost and Found Non-Fiction: Information - non-chronological report Poetry: Fireworks
	PSHE	Citizenship	PSHE	Being the healthiest me
	RE	Our wonderful world	RE	Why do Christians celebrate Christmas?
	Music	Ourselves	Music	Beaks, flippers and webbed feet
	Maths	Inspire 1: 1: Number, 2: Number bonds,	Maths	Inspire 1: 3: Addition, 4: Subtraction
	PE	Movement	PE	Fundamentals
Development Matters Area	Understanding the world:	-Past and Present – comment on images of familiar situations in the past, compare and contrast figures from the past -Talk about members of the family and community -Name and describe people who are familiar to them	Understanding the world:	-The Natural World – Recognise some similarities and differences between life in this country and life in other countries, recognise some environments that are different to the one in which they live, understand the effect of changing seasons on the natural world around them -Recognise that people have different beliefs and celebrate special time in different ways
	Expressive arts and design:	-Creating with Materials – creating portraits -Listen attentively, move to and talk about music expressing their feelings and responses	Expressive arts and design:	-Creating with Materials – creating collage and constructing an igloo -Listen attentively, move to and talk about music expressing their feelings and responses

	Literacy:	-Sing in a group or on their own, increasingly matching the pitch and following the melody -Explore and engage in music making and dance performing solo or in groups	Literacy:	-Sing in a group or on their own, increasingly matching the pitch and following the melody -Explore and engage in music making and dance performing solo or in groups
	Maths:	-Writing – write own name -Composition of numbers to 5 -Comparing amounts -Continue, copy and create continuing patterns -Count objects, actions, sounds	Maths:	-Writing – initial sounds and begin to label using simple words -Composition of numbers to 5 (linked to addition and subtraction) -Simple addition and subtraction word problems -Shape
Wow moments and enrichments	<i>Talent show (all about me), tea party with 'The Queen', autumn walk, Black History Month (October)</i>		<i>Winter wonderland in the classroom, winter walk, Bonfire night, weather forecast for parents (video), Polar Express</i>	
Spring	Spring 1 London's Burning		Spring 2 Hero Hunters	
	Science	Everyday Materials	Science	Humans - body parts and senses
Curriculum Area	History	Significant historical event. Compare sources / different representations of past - Samuel Pepys' diary	Geography	Fieldwork skills – drawing simple maps etc.
	Art	Painting – thick & thin brushes – recreate picture of fire	Art	Sculpture – create own superhero
	D&T	Design a simple product – bucket for water	D&T	Structures – create 3D map of school
	Computing	Use search engine to find sources/answer questions	Computing	Create computer programme (eg Roamer) for school map using coding
	Writing	Fiction: Warning tale (TBC – maybe Three Little Pigs?) Non-fiction: Recount – newspaper report Poetry: Once upon a poem	Writing	Fiction: Tale of fear - Supertato Non-fiction: Instructions
	PSHE	Safe Me and year 1 DAE	PSHE	Caring for the wider world
	RE	Special Books	RE	What did Jesus teach us?

	Music	Story Time	Music	Animals
	PE	Ball games	PE	Dance
	Maths	Inspire 1: 5: Shapes and Patterns. 6: Ordinal numbers,	Maths	Inspire 7 Numbers to 20, 8: Addition and subtraction within 20
Development Matters Area	Understanding the world:	-Past and Present – comment on images of familiar situations in the past -People, Cultures and Communities – Name and describe people who are familiar to them	Understanding the world:	-The Natural World – Draw information from a simple map, explore the natural world around them, describe what they see, hear and feel outside, understand the effect of changing seasons on the natural world around them
	Expressive arts and design:	Creating with Materials – recreate picture of fire, design a simple product (bucket of water)	Expressive arts and design:	-Creating with Materials – manipulate materials to create a superhero sculpture and a 3D image of the local environment
	Literacy:	-Writing – attempt to write simple sentences or captions related to the model text	Literacy:	-Writing – begin to write simple sentences or captions related to the model text
	Maths:	-Positional words -Composition of numbers within 10 -Understand 1 more 1 less than	Physical development:	-Health and self-care: know and talk about the different factors that support their overall health and wellbeing
			Maths:	-Measures (length, weight, capacity) -Subitise
Wow moments and enrichments	Visit from a firefighter/visit to a fire station, Chinese New Year		Visit from local heroes (keyworkers), come to school as your hero day, spring walk/Local area walk for map work, Easter egg hunt using maps	
Summer	Summer 1		Summer 2	
	Local area		Happy Holidays!	
Curriculum Area	Science	Plants	Science	Plants (revisit growing plants)
	History	Changes within living memory & locality eg toys	Geography	Travel agent comparing UK to non-European area
	Art	Print – repeat or overlap shapes	Art	Textiles – join materials using glue to create leaflet

	D&T	Simple mechanisms – pop-up from story book	D&T	Food – where it comes from / what to eat on holiday
	Computing	Store & retrieve information	Computing	Design a cover for a brochure
	Writing	Fiction: Defeating a monster tale – TBC (maybe Billy Goats Gruff?) Non-fiction: explanation – TBC (maybe why salad is healthy?)	Writing	Fiction: Finding tale – Beegu Non-fiction: Recount of travel (real experience) – diary entry Performance Poetry: Thank you poems
	PSHE	Growing, caring for ourselves	PSHE	Economics
	RE	What do Hindus celebrate?	RE	What do Muslims celebrate?
	Music	Water	Music	Travel
	Maths	Inspire 1: 9: Length, 10: Mass	Maths	Inspire 1: 11: Picture Graphs 12: Numbers to 40
	PE	Athletics	PE	Yoga
Development Matters Area	Understanding the world:	-Past and Present – comment on images of familiar situations in the past, compare and contrast characters from stories from the past -People, Cultures and Communities – talk about members of their immediate family and community, understand that some places are special to members of their community, recognise that people have different beliefs and celebrate special times in different ways	Understanding the world:	-The Natural World – recognise some similarities and differences between life in this country and life in other countries, recognise environments that are different to the one in which they live, understand the effect of changing seasons on the natural world around them
	Expressive arts and design:	-Creating with materials – experiment with tools and techniques – print, pop-up from story book	Expressive arts and design:	-Creating with materials – create a holiday leaflet and ‘holiday food’
	Literacy:	-Writing – simple sentences	Literacy:	-Writing – begin to write a 3-part story with simple sentences
	Maths:	-Consolidation composition of numbers within 10 -Copy, continue and create patterns -Doubling and halving	Maths:	-Sharing and grouping -Sequencing the day -Rapid recall of number bonds within 5 and some within 10

Wow moments and enrichments	<i>Play with historical toys, museum visit/artefacts in school, plant vegetables for salad</i>		<i>Trip to the beach/ice-cream on the park/holiday experience in school, summer walk, make 'holiday food'</i>	