

Year 3 Learning Map – Summer 1: Child of Our Time

Please upload any home learning completed onto Seesaw to be shared with the teacher and return any work your child completes at home by the **27th May 2022**.



Home learning ideas and activities:

- Using an app such as garageband, create a 'Child of Our Time' audio diary about your life as a child in 2022 (Computing).
- Talk to different generations of your family about what their childhood was like. How is it the same or different to yours? (History).
- Explore the construction of different children's pop-up books (D&T).
- Research different famous sculptures and practice sketching them in a sketchbook (Art).
- How many different forces can you identify happening in one room? Friction, gravity, magnetism? (Science)
- Look up some riddles or ask an adult if they know any. Can you solve them? (Writing).

Please read with your child daily and sign the reading record. We have fifteen minutes of silent reading time **every afternoon**, giving adults in school an opportunity to hear your child read. Therefore, please ensure your child's reading book and diary is sent into school **every day**.

Maths Facts!

- Speedy recall of 3x, 4x and 8x tables. Please use TTRockstars to support this – the children love it!
- Make up multiplication and division questions throughout the day. Encourage your child to do the same!

App/Websites (logins attached):

- TTRockstars – **at least** 3 times a week
- Spelling Shed





Year 3 Knowledge Organiser

Child of Our Time

'Monumite'

We've all heard of Marmite – you either love it or you hate it! Burton is home to Marmite, with the Marmite Food Extract Company starting here in 1902. The sculpture on the left, 'Monumite' pays tribute to our local history and can be found on Burton Washlands.

Our local area through time

Below is a map of part of our local area in 1947. How long ago was this? Is the school still there? What happened to the hotel? Can you spot anything else on the map that is still there now? If you walk down this road, can you see anything new that wasn't there in 1947?

locality	childhood	generation
historical	evidence	impact
significant	reminiscent	compare
represent	comparison	artefacts
heritage	account	recount

