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| **Subject** | **What will my child be learning in Nursery? Topic: How many colours in a rainbow?** |
| **English (Literacy)** | **Talk for Writing-**. This half term, we will be reading the story ‘Brown Bear, Brown Bear, What Do You See?’ by Bill Martin Jr. We will have fun exploring our environment alongside this story as we go on our own adventures to discover what we can see! **At home- enjoy some family adventures to the park or woods. What do you see? Why not go on a colour hunt?** |
| **Communication and Language** | **Phonics-** Our school starters (where appropriate) will begin to learn Set 1 sounds as we introduce the Read Write Inc phonics scheme to Nursery for the summer term. Our younger children will continue to work with Letters & Sounds Phase 1 as they continue to develop their listening, attention & sound discrimination skills. **At home- Keep an eye on Tapestry for our RWI sounds to practise at home. Enjoy some summer listening walks as the days get longer too!** |
| **Mark making/writing** | We will be enjoying lots of multi- coloured mark making this half term, on a large and small scale with lots of different tools and media! The children will be supported to use their developing print and letter knowledge, for e.g., by representing the initial letter of their first name as they label their work or being able to talk about what the marks, pictures and shapes that they draw mean. **At home-** **keep providing opportunities to make marks with meaning- ask your child to make their own list when you go shopping or need to plan out the day.** |
| **Maths** | We start the term exploring shapes as we think about how to use them appropriately for tasks, or to combine them to create new shapes. For e.g., we will use loose part resources such as tubes, crates and cones to build with a purpose as we make some large-scale creations! The children will also continue to revise and consolidate their knowledge and understanding of numbers to 5. **At home- practise those subitising skills by playing board games with dice at home. Have a go at building a sofa or garden den! What shapes have you used? Why does that shape work well there?** |
| **Understanding the World** | The children will have lots of fun with colour and light this half term! We will experiment with colours in a variety of ways, looking at what happens when we mix them together and even creating our own magical rainbows. We will also revisit our caterpillar learning from earlier in the year as we watch our very own caterpillars turn into colourful butterflies. Hopefully, the sun will shine brightly so we can have some fun with shadows too! **At home- grab your torches and dim the lights to create your own shadow puppet show!**  |
| **Expressive Arts and Design** | As we explore our new topic, we will learn about some famous artists that used colour to great effect in their works. We start with Kandinsky who created some very colourful circles- look out for our own interpretation coming soon. We will also continue to use instruments with increasing control to express how we feel and accompany our fabulous singing! We will also continue to explore melody, rhythm and pitch, using our bodies to move and represent this with actions and expressions as we dance. **At home-** **grab an old sheet and some watered-down paint in a water pistol for a messy but fun summer art activity! Pop on a favourite song and think about how to move your body to the sounds you hear as you paint!** |
| **Personal, social and emotional development** | The children will continue to develop positive relationships as they increasingly engage in working as partners or in small group activities together. We will continue to support the children to develop independence in self- care skills and managing their own feelings and emotions through exploring how we feel, why we feel that way and how we can make a positive change. The children have really enjoyed having little tasks and responsibilities over the last half term and we are looking forward to developing this further with some official monitor roles assigned each week! **At home- keep encouraging your child to help with self-care tasks such as putting on a coat or shoes. Give little tasks to do at home to help your child feel responsible and develop their sense of achievement and independence. We have been using the Mission Impossible theme tune at tidy up time and know that we need to get the job done before the timer goes boom! It’s very motivating! 😊** |
| **Physical development** | The children will continue to take part in a weekly PE session, with lots of great activities to support co-ordination and control as always. We hope to be able to use the MUGA and field much more as the weather improves. This will give us lots of opportunities to move freely in a larger, open space as we explore obstacle courses, simple racing games and ball skills. We will continue to support fine motor development through using a range of tools to craft, create and mark make, as well as favourite activities such as playdough gym and tinker table resources. **At home- have fun at your local park on the apparatus or simply having a kick about with a football! Lots of climbing, pulling up on to equipment, balancing and finding ways to travel around equipment are hugely valuable skills to practise while having lots of fun!**  |
| **Harrier Value** | Each half term, the children will explore one of our Harrier Values. This half term it’s ‘Innovation’! Please do share how your child demonstrates our Harrier Values at home too- we would love to celebrate with you!  |