

Subject	What will my child be learning in Nursery? Topic: How high can I jump?
English	Talk for Writing This half term, we will be reading all about Hairy McClary! We will join this very active pooch on a very
(Literacy)	eventful journey, meeting lots of friends along the way. Later, we will have lots of fun using our best descriptive language to
	have a go at describing a familiar character from our lives or another story. At home- go on a journey with your family (it
	may be just to the shops or even further afield) and think about someone that you see on the way. Can you describe
	them? Perhaps you can draw them and make up your own story about what they did next!
Communication	Phonics - Our school starters (where appropriate) will continue to learn Set 1 sounds following Read Write Inc phonics. Please
and Language	refer to the video on Tapestry regarding the 'pure' sounds to practise at home. Our younger children will continue to work
	with Letters & Sounds Phase 1 as they continue to develop their listening, attention & sound discrimination skills. At home-
	Look at the video clip on Tapestry when you can. How many of the sounds can you hear while you are out and about?
	Keep enjoying books together too. Talk about the pictures, pause when reading a familiar phrase or refrain and give
	your child time to jump in and finish it. Try sneaking in a silly phrase instead- can your child spot it?
Mark	The children will continue to be supported to use their developing print and letter knowledge, for e.g., by representing the
making/writing	initial letter of their first name to label their work or talking about what the marks, pictures and shapes that they draw
	mean. We will be exploring different kinds of texts in the environment and marks for a purpose- for example to pass on a
	message or keep score during a game. At home-keep providing opportunities to make marks with meaning-send a
	postcard to Grandma or write a message to one of your Nursery friends to pop into our post box.
Maths	We will be consolidating lots of our learning this half term. We will use numbers purposefully to keep score as we play games
	and will think of different ways to represent them. We will also investigate some everyday Maths problems as we play- how
	many more bats do we need so everyone can play? This half term, we will also look at patterns all around us and think of the
	language that we can use to describe them. At home- have a look at patterns around you at home. Can you describe your
	football team's shirt? Are your bedcovers spotty or do they have stripes? Can you draw the pattern?
Understanding	Our caterpillars should finally be here after a slight delay so we look forward to watching them go through their natural
the World	cycle to become butterflies ready to release in our garden. Exciting! We will also explore forces as we think about how we
	can control balls and other resources as we roll them around the parachute and explore things that move in different ways,



	such as wind up toys, push puppets and spinning tops. At home- jump in the paddling pool and watch what happens to the
	water! Add some balls and wind-up toys and watch how they move across the pool.
Expressive	As we explore our new topic, we will continue to use tools for a purpose as we join and fix things together and creating on a
Arts and	large scale with paint and chalk, marking out games and finish lines for our races. We will also use balls, hoops and ribbons as
Design	we create our own movements and dances. At home-stay creative and pop on some tunes to work out to together. Think
	of your own moves to accompany the music or try a few Joe Wicks 5 minute workouts- the children love them!
Personal, social	There will be a focus on transition this half term, whether into Reception or simply moving up to Nursery Year 2! We will
and emotional	celebrate our achievements over the past year and look forward to our expectations of the year to come. Role play and visits
development	to our new classroom will help us to get ready for the change! Our Nursery Year 1 children will meet their new Nursery
	friends during the next half term too! The children will also be learning that 'slow and steady wins the race' as they listen to
	the fable of 'The Hare and the Tortoise' as part of our new topic, recognising that everyone can be a winner and that we all
	have our unique strengths and skills! At home- keep supporting your child's independence with little tasks to help them to
	prepare for 'big school', such as putting on shoes and changing for PE. Talk with your child about the changes that are
	coming up and any worries that they may have. Let us know if we can help!
Physical	The children will continue to take part in a PE session, which supports co-ordination and control. We will continue to enjoy the
development	(hopefully) good weather as we play some simple team games, developing our ball skills and enjoying some more athletic
	challenges in line with our new topic! We will also continue to support fine motor development as we handle different
	resources in order to move and manipulate them. We will keep practising some simple self- care skills to support our
	independence in school, such as fastening shoes and buttons. Healthy eating and good oral hygiene will be a big focus too as
	we work to keep ourselves healthy in every way! We may even have a visit from the dentist! At home- Support your child to
	make healthy choices around food and drink and promote good oral hygiene. Help your child to recognise how important
	these choices are for long term good health. Please remember that school rules allow only water in bottles to support
	good dental health.
Harrier Value	Each half term, the children will explore one of our Harrier Values. See the Newsletter for more details! Please do share how
	your child demonstrates our Harrier Values at home too- we would love to celebrate with you!

