



Year 2 Summer 2 Curriculum Overview

English

As Authors, we will be writing a warning tale based on the text 'Kassim and the greedy dragon', thinking about how to use different sentence types to create effect. We will then be writing an explanation text to explain why dragons are extinct. Finally, we will finish off the year looking at poetry inspired by Michael Rosen.

Maths

As Mathematicians, we will be deepening our understanding of division looking at sharing and grouping into each groups. We will be developing our fractions knowledge and begin to increase our understanding of pattern and 2D or 3D shapes.

Reading

As readers, we will be exploring a range of engaging texts. We will be working on developing our reading skills of prediction, inference and retrieval. We will be looking at the texts including The Child's garden, Grandad's Island and The Tin Forest.

RE

We will learn about what Sikhs believe in and what we want to find out about Sikhs. We will look at what Sikhs believe in, what they wear and who they worship.

Round The World With The Three Bears

As Scientists, we will continue to investigate plants, thinking about adaptation to different environments. As Geographers, we will develop our atlas skills to identify continents and countries and maps where the three bears have travelled. As Artists, we will use textiles to design and stitch holiday clothing. As Designers, we will design a healthy menu for locations around the world, considering where food comes from. IAs Computer programmers, we will debug problems in specific programs.

In PSHE, our topic is friendship. We will be looking at what makes a good friend and how to be a good team player. We will also begin some transition activities to get us ready for moving up to Year 3.

PE

Our PE day in Year 2 is every Tuesday and Wednesday. **Please come to school in your PE kits.** In PE, we will be working with Burton Albion on target games and Athletics in preparation for our sports day.

Music

As Musicians, we will explore the topics 'Ourselves' using our voice to express feelings. We will also explore the topic 'toys' and begin to explore how to move to the beat of sounds.