

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,510
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£16,970
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£16,970

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b> £16,970		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £4,100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Targeted physical activities provided to encourage least active children to become engaged and involved.	Continue to provide a timetable for sporting activities for each year group, eachday. Share this with Progressive Sports & BACT coaches and they provide the coaching.	£2,600 for BACT & Progressive Sports lunchtime coaches	An increased number of pupils interacting with sports coaches and trying our different sports such as basketball and hockey.	This can be continued.
Encourage active play during break times and lunchtimes. All children have a minimum of 30 minutes of outdoor play during lunchtime with, and 25 minutes of outdoor play throughout the day with a choice of structured sporting activities on a rota basis. School to ensure children are active for as long as possible during this time.	Deploy Teaching assistants at break and lunchtimes to lead activities.	£1000 TA costs		
Encourage attendance at sports clubs and activities by offering a variety of sports.	Train Play-leaders in Year 2 & 3 to help engage those who are otherwise reluctant to participate.  Continue with after-school sports clubs in a variety of sports.	£500 to train play leaders		

Created by:



Supported by:



Confident and skilled Play-leaders.				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5, 600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More children involved in more inter-school and intra-year competitions.</p> <p>Development of intra-school competitions.</p> <p>Wider variety of after school clubs available to all children.</p> <p>Actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.</p> <p>Encourage active travel to and from school.</p> <p>New playground equipment to enable active engagement across the school and to improve gross</p>	<p>Provide access to clubs and competitions to enable children to develop their confidence and social skills. Activities provided teach children how these can be applied in other areas of the curriculum.</p> <p>Enter more competitions and festivals which encourage inactive children to take part.</p> <p>Hold more sports events throughout the year for children to take part in within school.</p> <p>Provide a range of sporting activities to include dance, cricket, rounders, football, multi-skills, dodgeball.</p> <p>Participation in Staffordshire Travel wise project to encourage walking, scootering and cycling to and from school.</p> <p>Continue to promote park and stride initiative.</p>	<p>£600 towards transport costs for competitions</p> <p>£5,000 for agility equipment</p>	<p>School were involved in more inter school events. This was well received by both pupils &amp; parents.</p> <p>Chdn use this all the time, increase in balance and flexibility.</p>	<p>Due to increase staff capacity next year, more involvement will be possible.</p>

motor skills.

Provide Reception and new starters with information regarding the park and stride initiative to promote benefits of walking to school.

Develop an indoor club that supports social development and interactions -yoga.

<p>Clubs are still available that support children's needs and interests.</p> <p>Promote and encourage healthy lifestyle choices across the school community.</p>	<p>Specific age groups for clubs so children work at an achievable level.</p> <p>Elicit pupil voice regarding what interests and talents they have/would like in school.</p> <p>Provide clubs that support children's interests and needs. This will be monitored through our school council. Maintain high levels of participation by selecting different children.</p> <p>Create a Curriculum Display - challenge stereotypes and display key vocabulary to raise the profile of school sports and PE across the school.</p> <p>Hold workshops and health awareness activity events, e.g. skipathon, healthy snack.</p> <p>Monitor healthy eating and physical activity in school to educate both children and parents further.</p>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				37%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £6, 270	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Staff to develop their knowledge and skills in all areas of P.E. This will enable staff to transfer skills learnt in their own teaching.</p>	<p>Staff work alongside coaches observe the delivery of a range of sports.</p> <p>Continue to increase staff knowledge and confidence to deliver sport sessions</p>	<p>£6,270</p>	<p>Lesson observations show that staff knowledge is increasing and there is a good quality of lessons.</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 5%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More children involved in inter-school competitions.</p> <p>Wider variety of after school clubs available to all children.</p> <p>Provide a broad range of sports activities, including dance and yoga, to encourage more pupils to uptake sports and physical activity.</p> <p>Maintain high levels of participation by selecting different children.</p>	<p>Dance, Cricket, Rounders, Football, Multi-skills, Dodgeball clubs offered. Pupil voice to ensure that selection reflects pupils' interests.</p> <p>Specific age groups for clubs so children work at an achievable level.</p> <p>To build in opportunities to ensure all clubs are inclusive. To increase participation of SEND pupils in clubs and school competitions.</p> <p>Subscribe to the East Staffs School Partnership (ESSP) will enable children to take part in a range of sports both in and out of school time against other schools.</p>	<p>£1,000 for ESSP membership</p>	<p>An increased variety of sports and activities available to children.</p>	<p>As we will have year 5s next year, more opportunities to be involved in more activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% included in KI 1 & 4
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter.</p> <p>Actively encourage pupils to participate in school games.</p> <p>Maintain high levels of attendance to inter-school competitions and other events available.</p>	<p>Trained sports coaches organising inter class competitions during lunchtime.</p> <p>Promote and celebrate sports achievements in phase and whole school assemblies.</p> <p>Use of Premier League Primary Stars to promote competitive skills.</p> <p>Gain pupil views about what competitive sports they would like in place at lunchtimes.</p> <p>Develop the role of Play Leaders to facilitate/support intra school sports.</p> <p>Engage with other schools at competitions to create links for future sport fixtures via ESSP membership.</p>	Funding allocated in KI 1 & 4	We have been involved in more inter school competitions.	

Signed off by	
Head Teacher:	C Hopkins

Date:	28-7-23
Subject Leader:	As above

Date:	
Governor:	
Date:	