

# Reception: Summer 1 Curriculum Overview Down at the Bottom of the Garden

## Maths

We will begin by revisiting the counting sequence and 'look carefully at numbers ending in 'teen' and 'ty'. We will be focussing on the composition of different numbers and looking at the different parts within a number, as well as equal parts (doubles). The children will develop their subitising skills with increasingly complex arrangements and continue to develop our recall of number bonds to 5 and 10.

## Expressive Arts and Design

The children will be re-visiting their learning on colour mixing as we explore how to make different shades of green and think about how we make colours lighter and darker. We will be swapping our paintbrushes for fruit and vegetables to make print designs and describing what we can see. When exploring environmental change, we will be using recycled materials to create buildings and trees, as well as helpful bugs such as bees and butterflies. Please send in your recycling to support our projects.

## Understanding the World

Through our topic and selected stories, we will be discussing different weather patterns and comparing those in our country to others around the world. This will be linked to the children's understanding of where food comes from, and that some plants are grown for food.

The children will be hunting for minibeasts as we learn about habitats and helpful bugs. We will be thinking about environmental changes and how these can affect the world around us by looking at changes in landscapes and asking what happens to minibeasts if we don't have green spaces?

## School Trip!

To support our learning this half term, Reception will be visiting Packington Farm!

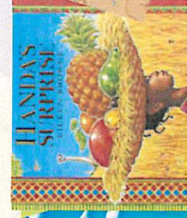
**Thunberg Class - Tuesday 21<sup>st</sup> April**

**Attenborough Class - Wednesday 22<sup>nd</sup> April**

We are very fortunate to be offered such a wonderful experience at no cost to parents and carers. Please visit the link for more information: <https://packingtonfreerange.co.uk/pages/farmlink>

## Writing

Each week we will share a new text that invites the children to be imaginative, create story-telling opportunities and develop their love for reading. We begin our learning with 'Farmyard Hullabaloo' before learning of Jack's adventures after he plants a magic bean in 'Jack and the Beanstalk'. 'Handa's Surprise' is another wonderful story that encourages the children to think about countries that are different to our own. The children will learn each text through engaging imagery and develop their understanding by sequencing events and creating simple story maps. Together, we will orally compose sentences to build secure sentence structure, and the children will then be supported to write the sentences independently, reflecting the story we have been exploring.



## Physical Development

In the summer term, children will be given opportunities to practise their fundamental skills such as throwing and catching, as well as identifying and moderating their own feelings through team games. They will continue to have their weekly Kimbles sessions which supports balance, coordination and core strength through music and movement.

## Communication and Language

The children will have lots of opportunities to develop their communication skills this term as we support them to engage in sustained conversation. They will be encouraged to ask questions and be curious about the world around them e.g. Why do we have bees? Where do you think this fruit is grown and why? We will also be helping them to express their own point of view and to listen and value other people's opinions e.g. Do you agree with your friend?

## Personal, Social and Emotional Development

As preparations begin for the children to transition to Year 1, we will be securing their PSED through lots of circle time and group activities. We will be focusing on resilience and respect by understanding what to do when something is a challenge and how we can persevere with that challenge. We will also be re-visiting our friendship values and ensure that we are being kind in our learning and play.



<p>Design and label a garden. What will you include in your garden? <b>(Writing)</b></p>	<p>Make a print using cut up fruit and vegetables and paint. <b>(Expressive Arts and Design)</b></p>	<p>Go on a bug hunt. Can you write a list of the bugs you have found? <b>(Understanding of the World and Writing)</b></p>	<p>Share a book with a grown up. What happened at the beginning, middle or end? <b>(Reading and Communication and Language)</b></p>	<p>What makes you special? How are you different to your friends? <b>(Communication and Language)</b></p>
<p>Create something amazing out of recycled materials! <b>(Expressive arts and design)</b></p>	<p>How many different ways can you make 10 e.g. 5+5, 7+3? <b>(Maths)</b></p>	<p>Practise your counting. How far can you go? <b>(Maths)</b></p>	<p>Practise your letter formation. Ask your grown-up to choose a sound and write it down! <b>(Writing)</b></p>	<p>Using a ball or beanbag, can you practise your underarm throw? <b>(Physical Development).</b></p>
<p>Practise your number formation. <b>(Maths, Writing)</b></p>	<p>Use play dough to create things you could grow in a garden e.g. fruit or vegetables. <b>(Physical Development)</b></p>	<p>Go on a 3D shape hunt! How many faces do they have? <b>(Maths)</b></p>	<p>Create collections in the garden. Use your 'fast eyes' to subtitle how many. <b>(Maths)</b></p>	<p>Practise your sounds / read your school reading book daily. <b>(Reading)</b></p>