

# Nursery Summer 1: Down at the bottom of the garden



## Maths

Summer 1 sees us exploring repeats in songs, rhymes and stories. We will also look at simple AB patterns and begin to represent patterns of sound, through claps or with instruments.

## Mark making/early writing

As always, we will have lots of opportunities to develop our pre-writing/emerging writing skills. We will create simple story maps to represent parts of stories, as well as more traditional maps to plan out farm yards and gardens. We will use labels to describe and name our construction pieces and even use natural materials such as bird seed to make the curves and wavy lines that lead to writing patterns. On a larger scale, out come the chunky chalks to mark out our outdoor area!

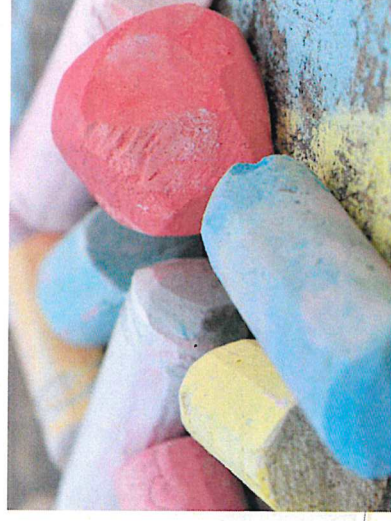
## Expressive Arts and Design

The ideas are endless here! Potato printing, creating potato heads, fruit and vegetable printing, hand print frogs, folding frogs...! We will have lots of prompts to cut, stick, fold, join and explore different textures. We will create our own frogspawn too, exploring materials and textures. Rabbit!



## Physical Development.

Weekly Kimble sessions will continue to support developing gross motor skills, along with free access to the outdoor area resources too. The children are becoming very confident on space hoppers, climbing blocks and trikes at this point in the year. Fine motor skills will include lots of opportunities to further develop mark making on a large scale, working on fastenings through dressing up in our bug outfits and of course, doing a bit of gardening!



## Communication and Language

Phonics-Daily Phase 1 Letters and Sounds activities will continue as our younger children develop their listening and attention skills. Our older children will continue to use these skills in daily provision but will also start to engage with our Read, Write Inc. scheme. See my post on Tapestry for more details about the scheme & how you can help at home.

## Understanding the World

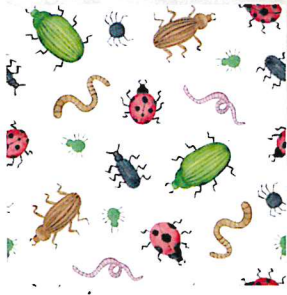
So, how does your garden grow, exactly? We hope to explore this in more detail through fruit and vegetable tuff tray activities, planting seeds and even thinking about how bugs fit into this topic. Nature walks and exploration of the outdoor, wider school environment will support this as the weather hopefully improves and we watch the seasonal changes around us.



## Personal, Social and Emotional Development

We will keep on supporting the children to express their feelings and emotions appropriately and start to look forward to the transition into school for our older group and supporting our younger children to continue to settle in and adapt to Nursery life.

# Nursery Summer 1: Home Learning Menu



<p>Continue to share rhymes and stories together at home. Can you draw your favourite character? <b>Communication and Language, Mark making)</b></p>	<p>Practise your RW1 Set 1 sounds at home- see Tapestry clip to help you <b>(Communication and Language)</b></p>	<p>Use some left over fruit and vegetables to print a picture <b>(Expressive Arts and Design)</b></p>	<p>Plant some cress or a sunflower seed and watch it grow! <b>(Understanding the World)</b></p>	<p>Go on a bug hunt in your garden. What can you see hiding under logs and stones? <b>(Understanding the World)</b></p>
<p>Share some simple number rhymes at home. Can you sing '5 in the bed' and encourage your child to act it out with some toys? <b>(Maths)</b></p>	<p>Share a repeating story, such as 'The Enormous Turnip'. Pause and allow your child to say what comes next. <b>(Maths)</b></p>	<p>Explore shadows together in the sunshine. Try drawing around shadows or matching them to objects. <b>(Maths)</b></p>	<p>Read a book together. Ask questions about the pictures. Who/what/where/when? <b>(Communication and Language)</b></p>	<p>Make some simple patterns together with fruit on a plate- strawberry/grape/strawberry/grape. <b>(Maths)</b></p>
<p>Practise your 'magic finger' air writing for each Set 1 sound. <b>(Mark making/early writing)</b></p>	<p>Support your child with 'school ready' skills such as putting on their coats or shoes independently. Make it easier with simple fastenings they can practise with. <b>(Physical Development)</b></p>	<p>Practise your number formation using your number strip. <b>(Maths, Writing)</b></p>	<p>Try a new fruit or vegetable and tell us all about it! <b>(Understanding the World)</b></p>	<p>Keep practising your name recognition and writing skills with your name cards (school starters) <b>(Mark/making/early writing)</b></p>

